

## Tip – Section 2 and 3 (For parents)

The Online TLDS platform has a function in Section 2 and 3 which allows the parents to complete Section 2 and 3 of the statement online too.

- 1. Teachers will send a link to the parents after they complete Section 1.
- 2. Parents can copy and paste the link to the address bar in a web browser and press enter. The page should display as per below.

	Digital Section 2 & 3	× +	
training.linkitau.com	/TLDSDigitalSection23	/Login/c586a087-dd7c-4	4900-92d2-74a840c3ce42
	Please enter yo	our child's D.O.B to view	this TLDS
	D.O.B		
	dd/mm/yyyy		
			Submit
	'training.linkitau.com	training.linkitau.com/TLDSDigitalSection23, Please enter yo D.O.B dd/mm/yyyy	training.linkitau.com/TLDSDigitalSection23/Login/c586a087-dd7c- Please enter your child's D.O.B to view D.O.B dd/mm/yyyy

3. Enter your child's date of birth to proceed.

Please note: if you enter your child's date of birth incorrectly 3 times, you will see the following warning message which indicates the link has been **deactivated** and **you will need to contact the centre to get the link re-activated for you**.

This link has been deactivated. Please contact your child's early childhood centre for more information or to request access to this link







4. If you enter your child's DOB correctly, you will be able to see the following page which allows you to view Section 1 and to complete Section 2 and 3 online.

Welcome to the	e Online TLDS
Your child's early childhood serv	vice is required to write a Transition Learning and Development Statement (TLDS) to support your child's transition to school.
The TLDS:	
<ul> <li>summarises your child's li</li> <li>identifies their individual a</li> <li>indicates how they can be</li> </ul>	learning and development approaches to learning and their interests e supported to continue learning.
The information in the TLDS he	Ips prep teachers get to know the children entering their classes and prepare appropriate learning and teaching programs. The TLDS is not a report card.
This TLDS will be shared with yo child's early childhood educator	our child's school and, if applicable, the Outside School Hours Care service (OSHC). However, if you wish to opt out of having this TLDS shared, please speak with your
Your child's early childhood edu	cator has completed their part of this TLDS and is now seeking your input. Once completed, they will provide you with a final copy.
Please read the information you about the information written in	ir child's early childhood educator has provided in Section 1.1 (and 1.2, if applicable). Please speak with your child's early childhood educator if you have any questions these sections of the TLDS.
You should have received the In received this, it is available at th	troduction to transition information sheet from your child's early childhood educator, which provides information about the online platform and privacy. If you have not the Department of Education and Training website in many different languages: Transition resources for families
Your child's TLDS	
Section 1 (and 1.2 if your child h	has a disability or developmental delay) has been completed by your child's early childhood educator. It captures details about your child and the early childhood service.
	View >> /
Section 2 - The child	
Section 2 - The child	ur child with the support of an adult they know and feel comfortable with. It reflects their feelings and perspectives around starting primary school.
Section 2 - The child	ur child with the support of an adult they know and feel comfortable with. It reflects their feelings and perspectives around starting primary school.
Section 2 - The child This section is completed by you Section 3 - The famil	ur child with the support of an adult they know and feel comfortable with. (t reflects their feelings and perspectives around starting primary school.

5. You do not need to complete the entire section all at once. You can scroll down to the bottom and click **Save** and come back to the statement later by clicking **(Saved) Continue**.







